



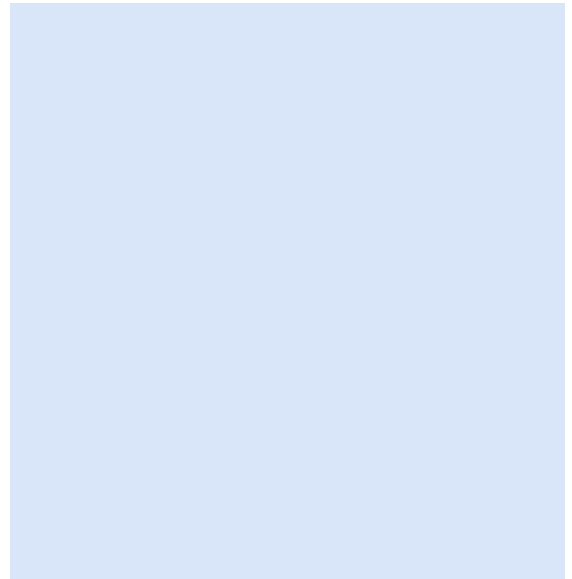
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## University of North Georgia

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## High-Impact Practices



Kuh, G. D. (2008). High-impact educational practices: What they are, who has access to them, and why they matter. Washington, DC: Association of American Colleges and Universities.

National Survey of Student Engagement (2007). Experiences that matter: Enhancing student learning and success—Annual Report 2007. Bloomington, IN: Indiana University Center for Postsecondary Research.

Rocconi, L., & Gonyea, R. M. (2015, May). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.

First-year

%

Difference<sup>a</sup>

ES<sup>b</sup>

Difference<sup>a</sup>

ES<sup>b</sup>

Difference<sup>a</sup>

ES<sup>b</sup>

48

-4

-.08

-11

\*\*\* -.22

-7

\* -.15

4

-10

\*\*\* -.37

-7

\*\*\* -.27

-6

\*\* -.23

4

-1

-.06

-1

-.04

+1

.03

Participated in at least one

49

-9

\*\* -.18

-13

\*\*\* -.27

-10

\*\*\* -.21

Participated in two or more

5

-6

\*\* -.21

-5

\* -.17

-2

-.10

Senior

63

+3

.07

-6

\* -.12

-7

\*\* -.14

27

+3

.07

+1

.02

+4

.09

22

-2

-.04

-2

-.05

+2

.04

51

+2

.03

-2

-.05

+0

.01

16

+3

.09

+4

\* .10

+6

\*\*\* .18

44

-0

-.01

-8

\*\* -.16

-3

-.05

Participated in at least one

86

+1

.02

-2

-.07

-1

-.04

Participated in two or more

62

+2

.03

-4

-.09

-2

+4

